

2015-16 Annual Report of the Virtual School

Summary

1. The purpose of this report is to provide members with information about the activities of the Virtual School Head teacher, the Virtual School and the 2015/16 educational outcomes of York's children and young people in care. Data contained within this report is for young people who were within the authority's care during the academic year 2015/16.

Background

2. The Corporate Parenting Board acts as the governing body of the Virtual School and are there to support and challenge the self evaluation processes of the Virtual School and to monitor the implementation of its improvement plan in order to ensure that children and young people in care in York achieve the best learning outcomes to support them to achieve good outcomes in the next phase of their education, employment or training.

Consultation

3. The Virtual School Head regularly meets with Show Me That I Matter and the Teenage Foster Carers group to ensure that their views and opinions are taken in to account when making strategic decisions.

Options

4. There are no specific options associated with this report.

Analysis

5. The 2016-17 annual report will be finalised and presented to members of the board in the autumn of 2017 and will incorporate comments received on the format and structure of the 2015-16 report.

Council Plan

6. Children and Young People in Care: York's Strategy 2016-2020
'Children and young people receive a planned and stable education which enables them to fulfil their educational, social and emotional potential, and have high aspirations for the future.'

Implications

7.
 - **Financial** –
 - **Human Resources (HR)**
 - **Equalities** - The work of the Virtual School is to advocate and support children and young people in care to ensure that they are treated equally and narrow the educational gap with their peers.
 - **Legal** – There are no legal implications.
 - **Crime and Disorder** There are no crime and disorder implications although retaining children and young people in education is known to reduce criminality and disorder.
 - **Information Technology (IT)** None
 - **Property:** None
 - **Other:** None known.

Risk Management

8. There are no known risks. All staff in Virtual School are DBS checked.

Recommendations

9. Members are asked to note the contents of the annual report and provide feedback to the Virtual Headteacher about the format, structure and

content of the report to aid the development of the 2016-17 annual report.

Reason: To keep Board Members updated on the Virtual School and the 2015/16 educational outcomes of York's children and young people in care.

Contact Details

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Report Approved



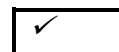
Date 27/3/17

Maxine Squire
Assistant Director, Education and Skills
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Specialist Implications Officer(s) None

Wards Affected:

All



For further information please contact the author of the report

Background Papers:

None

Annexes

Annex A: 2015-16 Annual Report of the Virtual School

Abbreviations used in annex to report

CAMHS	Child and Adolescent Mental Health Service
CEC	Children, Education and Communities (Directorate)
CH	Consultant Head
CiC	Children in Care
CLA	Children Looked After

CSES	Children's Services, Education and Skills
DCSF	Department for Children, Schools and Families
DfE	Department for Education
DMT	Directorate Management Team
EP	Educational Psychologist
EHCP	Education, Health and Care Plan
EET	Education, Employment or Training
GCSE	General Certificate of Secondary Education
HMYOI	Her Majesty's Young Offender Institution
IRO	Independent Reviewing Officer
LA	Local Authority
LAWW	Learning and Wellbeing Worker
MSP	My Support Plan
NEET	Not in Education, Employment or Training
OOA	Out of Authority
PEP	Personal Education Plan
PGCE	Post Graduate Certificate of Education
SAT	Standard Assessment Test
SEN	Special Educational Needs
SEND	Special Education Need and Disability
VSH	Virtual School Headteacher
YOT	Youth Offending Team